PEACE & SUSTAINABILITY COURSE COORDINATOR

POSITION SUMMARY

The Peace & Sustainability Course Coordinator serves as the lead designer and team builder for a project-based learning (PBL) course at the core of our Foundation Programme for grade 10 students. The Peace & Sustainability course aims to develop changemakers that are ready to realize the potential of the UWC mission to "make education a force to unite people, nations, and cultures for peace and a sustainable future." This role supports this vision by leading curriculum development, supporting a team of teachers, and engaging community stakeholders.

The Peace & Sustainability Course Coordinator reports to the Head of Academics (Foundation Programme) and works closely with the Head of Educational Research and Professional Learning, the Dean of Experiential Learning, and the Vice Principal (Academics). Work involving external partners is supported by staff from Academics and Experiential Learning.

RESPONSIBILITIES

Leading curriculum development:
- Lead the collaborative iteration of course design by developing materials and inviting contributions from colleagues.
- With staff support from Academics and Experiential Learning, coordinate the Impact Project for FP students, with the Peace & Sustainability teaching team, and additional volunteers.
- Identify and promote research-informed practices related to project-based learning (PBL) strategies such as the Buck Institute's Gold Standard PBL.

Supporting a team of teachers:
- Lead team meetings and discussions to ensure shared understanding of and consistent implementation of the course (e.g., facilitation of learning experiences and projects, communication of project expectations, and assessment).
- Create processes to support the ongoing evolution of the course, including reflective discussions and anonymous feedback surveys.

Engaging community stakeholders:
- Engage a diverse range of community stakeholders to identify opportunities for authentic impact. This project management work is supported by staff support from Academics and Experiential Learning, and involves collaborative planning, identifying potential community partners, deepening existing relationships, arranging site visits, and other key logistics.

REQUIREMENTS FOR THE POSITION

- Deep familiarity with student-centered, PBL teaching and learning strategies and a strong interest in areas related to global issues related to peace and environmental sustainability.
- Exceptional ability to engage empathetically with students, family members, colleagues, and other stakeholders.
- An ability to think strategically and take up daily tasks with close attention to detail.
- Possesses high levels of fluency in oral and written English. Chinese language proficiency is valued but not required.
- Time spent studying or working in a language environment different from their native tongue is valued but not required.

SAFEGUARDING STATEMENT
UWC Changshu China is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

The school is an equal opportunity employer and values diversity. We actively encourage all qualified applicants to apply regardless of race, religion, gender, national origin, age, or disability.