



UWC CHANGSHU CHINA

中国常熟世界联合学院



UWC

CHANGSHU
CHINA



IB
INTERNATIONAL
BACCALAUREATE



UWC Changshu China – An education like no other

中国常熟世界联合学院——独树一帜的教育模式

2022-2023 School year
2022–2023 学年



600

students 名学生



1: 6.6

faculty-student ratio 师生比例



91

faculty 名教职员工



21

countries and regions represented in teacher body

教师来自 21 个国家及地区



UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWC 致力于通过教育，联合不同的国家、民族和文化，从而促进世界和平与可持续发展。

With an emphasis on experiential learning, UWC Changshu China prepares students for a new horizon. As a future-focused school, we remain true to the UWC values and mission, and we believe that students learn best when connected to their communities and possess intrinsic motivation and learner agency.

Founded in 2015, UWC Changshu China is one of 18 UWC schools and colleges worldwide. Located in Changshu, a 3000-year-old waterside city in Suzhou, we live and learn on a beautiful small island on Kuncheng Lake. Our surrounds and the unique culture of China and our local region play a large part in how we live and learn.

UWC Changshu China is a world-leading non-profit school for a deliberately diverse group of young people in Grades 10, 11 and 12. We provide the International Baccalaureate (IB) Diploma as our formal curriculum, while also emphasising the importance of experiential learning, community service and outdoor activities.

常熟 UWC 强调体验式学习，从而为学生提供崭新视野。作为一所面向未来的学校，我们始终坚守 UWC 的价值观和使命。我们认为，当学生和社区建立紧密联系，拥有内驱力和主动性时，他们就能获得最佳的学习效果。

常熟 UWC 成立于 2015 年，是全球 18 所 UWC 院校之一。学校位于拥有 3000 多年历史的湖滨城市——苏州常熟，校园坐落在昆承湖畔的美丽小岛上。怡人的周边环境，独特的中国文化积淀，以及鲜明的地方特色，使得我们的学习和生活多姿多彩。

常熟 UWC 是一所知名的非盈利学校，致力于为 10-12 年级，来自多元背景的学生提供以国际文凭（IB）为主的学术课程体系，同时注重体验式学习、社区服务和户外活动。

UWC was founded in 1962 with the aim to bring together young people from areas of post-war conflict to act as champions of peace through an education based on shared learning, collaboration and understanding.

世界联合学院（UWC）创建于1962年，旨在将二战后冲突地区的年轻人聚集起来，通过注重共同学习、合作与理解的教育，培养推动和平的使者。

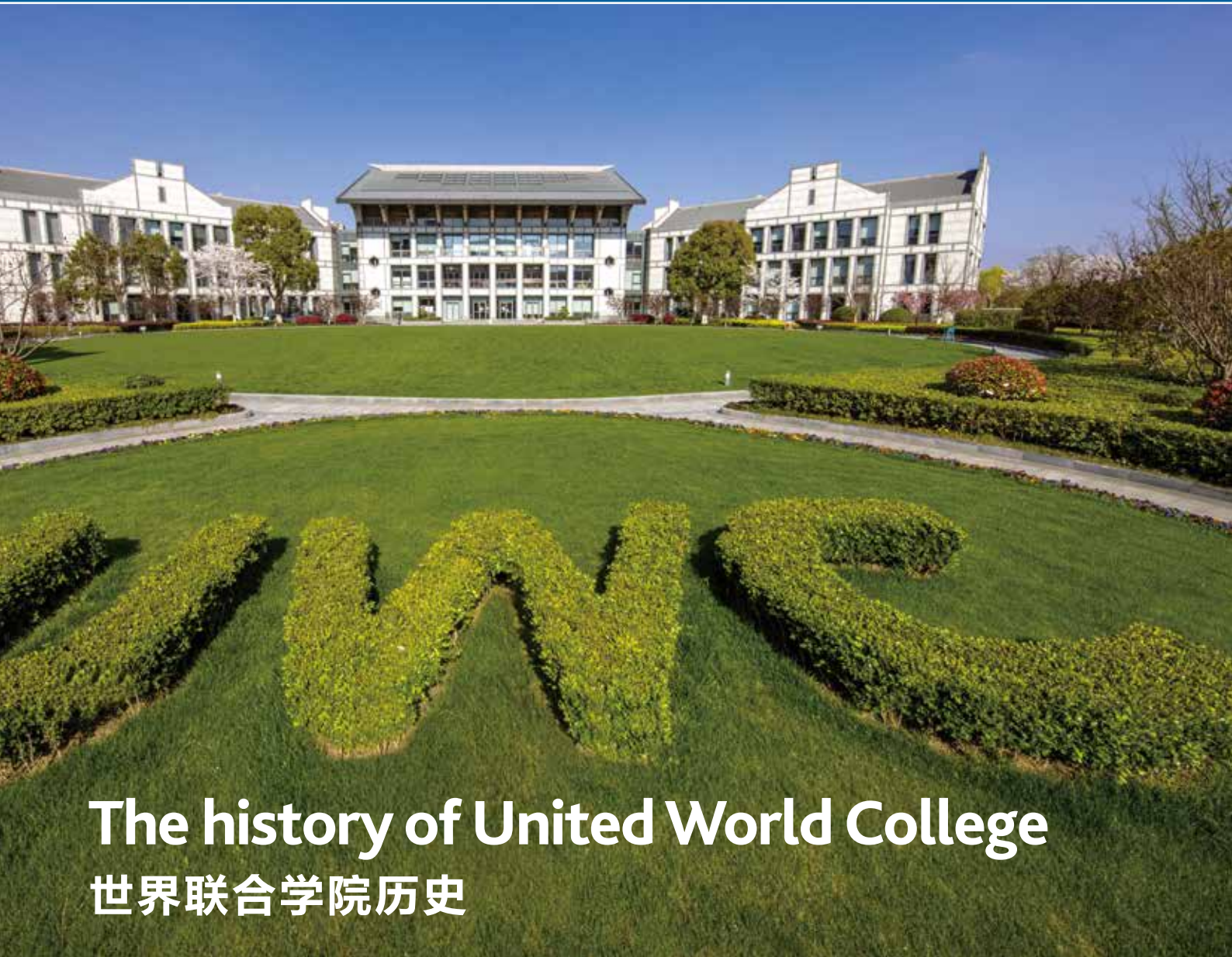
UWC offers a transformative and challenging educational experience where students discover who they are through an education that isn't only about academic achievements. We also focus on community engagement, international affairs, physical activities, service to others and creative pursuits.

Each UWC school has its own identity and expresses the UWC mission in a way that reflects its location, culture and resources.

UWC 提供极富挑战的教育体验，促使学生完成自我蜕变。我们不仅仅强调学术成就，也关注社区参与、国际事务、体育运动、志愿服务以及创造性活动。在此经历中，学生尝试发现真正的自己。

每一所 UWC 院校依据其地理位置、当地文化及资源，在遵循 UWC 教育理念的前提下各具独特性。





The history of United World College

世界联合学院历史

UWC values UWC 价值观



**International and
intercultural understanding**
跨国界和跨文化理解



**Mutual responsibility
and respect**
共同责任和相互尊重



A sense of idealism
理想主义



Celebration of difference
包容差异



**Compassion
and service**
同情心与服务精神



Personal challenge
挑战自我



**Personal responsibility
and integrity**
个人责任和诚信



**Respect for
the environment**
尊重环境



**Action and
personal example**
付诸行动并以身作则

Our globally diverse community

我们的多元化全球社区

At the heart of UWC's distinctive model of education is deliberate diversity. Extending across the entire community, this is a vital component to every UWC school and college.

At UWC Changshu China, we welcome students and faculty from over 120 countries and regions, and Chinese students coming from over 30 provinces and autonomous regions.

The diversity of our students and faculty brings together different personalities, cultures, viewpoints, knowledge, experience and opinions. This helps them to see and learn things from different perspectives as they live and learn in spaces especially created for innovation, collaboration, creativity and reflection.

UWC 独特教育模式的核心是刻意多元。这一特点渗透在社区的方方面面，也是每一所 UWC 的内核所在。

常熟 UWC 的师生来自全世界 120 多个国家和地区，中国籍学生来自国内 30 多个省市和自治区。

师生背景的多元使不同的个性、文化、视角、知识、经验和观点在校园中汇聚。在这所注重创新、合作，鼓励学生打破传统、及时反思的校园中，学生和老师们能够从不同的角度审视世界，学习成长。





Global networks and connectivity 全球网络与连结

UWC has 18 schools and colleges around the world. We are represented in over 155 countries and regions through our national committees. More than 60,000 learners from over 180 countries have studied at UWC schools and colleges as well as taken UWC short course programmes.

Being part of UWC Changshu China means a unique connection to alumni from UWC schools from around the globe.

UWC 在全球拥有 18 所院校，超过 155 个国家和地区委员会。已有来自 180 多个国家的 60,000 多名学生在 UWC 院校或短期课程项目中接受教育和培训。

成为常熟 UWC 的学生，有机会与世界各地的 UWC 校友建立独特的联系。



Mark Jiapeng Wang

王嘉鹏

Founder and Chairman of the Board, UWC
Changshu China

Deputy of the Thirteenth National People's
Congress

常熟 UWC 创始人，董事会主席
第十三届全国人民代表大会代表

The year of 2022 is the 60th anniversary of the birth of the UWC movement. It also marks the 10th anniversary for our signing the *Letter of Intent* with Changshu government to create a UWC in China.

Looking back at the past years, near 2,000 students from over 120 countries and regions have been part of the community. Over 1,000 graduates who have a strong sense of responsibility and an inspiration to dream big will continue their academic pursuit in world top universities, but also continually live UWC mission of creating a more peaceful and sustainable world.

All these achievements were made possible by so many people – the CPC Committee and Municipal Government of Suzhou and Changshu gave exceptionally generous support and guidance, and many organizations and individuals helped us in various ways to extend our impact.

At this important milestone in UWC Changshu history, our original aspirations remain unchanged, and becomes even more unswerving – to explore international education practice with Chinese characteristics, and educate more doers who dream and promote cultural exchanges. We will continue to connect the school and local community in Changshu, as well as China and the world, to fulfill UWC mission of world peace and sustainable future, and make greater contribution to build a community with a shared future for mankind.

2022 年是 UWC 全球教育组织诞生 60 周年纪念，同时也是我们与常熟市政府签署 UWC 中国筹办意向书的 10 周年纪念。

回首过去几年的时光，已有超过来自全球上百个国家和地区的近 2,000 名学生加入了常熟 UWC 的大家庭，1,000 多名有担当、有梦想的中外青年学子进入世界知名学府继续深造，未来将在国际舞台上继续践行 UWC 推动世界和平与可持续发展的理念。

我们取得的成绩背后得到了许多人的帮助——苏州和常熟市委市政府给予我们大力支持，社会各界组织和同仁助力扩大 UWC 的教育影响力。

值此重要的历史里程碑，我们的办学初心坚定不移——继续推进中国化的国际教育实践，培养更多促进文化交流的使者和有梦想的实干家。我们将进一步联合学校和常熟本地社区的力量，乃至中国和全球的力量，去践行 UWC 促进世界和平与可持续发展的使命，为推动构建人类命运共同体做出更大贡献！





Yi Wang
王颐

Co-founder and Vice Chairman of the Board
常熟 UWC 联合创始人及董事会副主席

UWC students are unique for their global perspectives, celebration of diversity, commitment to community service, the courage to challenge themselves, the pursuit of idealism, and focus on actions with real impact. These qualities are sought after by leading universities around the world, which make UWC students particularly attractive to them. The UWC education model is built to develop these outstanding students from around the world, who ultimately will be the driving force to realize the UWC mission.

UWC 学生的特色在于他们拥有全球视角，尊重多元文化，推动社区服务，勇于挑战自我，积极追求理想，注重切实行动。这些都是优秀大学所欣赏的特质，因此 UWC 学生格外受到这些大学的青睐。UWC 的教育体系是围绕这些来自全球的优秀学生而设计的，因为他们是未来实现 UWC 使命的中坚力量。



Wesley Chiu
赵宾

Board Director of UWC Changshu China
常熟 UWC 董事

UWC hopes to make education a force to help students establish their own values in a deliberately diverse environment. Through experiential learning and in the process of seeking truth, students learn to be independent through self-discipline. We hope to encourage students to find their own passion, mobilise their learner agency, and grow up as a better self through working with students from different cultures and contributing to world peace and sustainable future.

UWC 希望把教育转化成为一股动力，帮助学生在刻意多元的文化中，通过体验式学习，在追求真理的过程中，建立自己的世界观和价值观；在自由自律中，培养自立；我们希望帮助学生找到自己的热爱和内心的呼唤，有勇气定义自己的成功，从而调动起学生的能动性，在和不同文化的同学们一起互相点燃、一起为世界和平与可持续发展努力的过程中，成长为一个更好的自己。



Simon Head
西蒙·海德

Principal
校长

An education at UWC Changshu China has the power to influence the future built on the well-being of individuals, communities and the planet. We create learning experiences that inspire students to discover their unique talents and empower them with the skills and aptitudes to shape their own lives and contribute positively to the lives of others. Such experiences set UWC Changshu China apart from all other schools.

在常熟 UWC，我们通过教育，创建个体的安康，社区的和睦，环境的和谐来影响未来。我们所设计的教育能够激发学生探索自身的独特才能，帮助并鼓励他们塑造自我，为他人做出积极贡献。这些体验让常熟 UWC 独具一格。



Ping Li
李萍

Vice Principal
(Chinese Programmes)
副校长（中国项目）

We teach Chinese characteristics in our learners from abroad and cultivate international mindedness in Chinese thinking. In achieving our goals, we are imparting life-long strengths in all students.

在国际环境中突显民族特色，在中国沃土上栽培世界之林。为此，我们任重而道远！



Jared Hall
胡杰

Vice Principal
(Academics)
副校长（教学）

Here we cultivate students' imagination and intellect in the fullest sense. Together we draw fresh insight from timeless works, unlock the mysteries of the natural world, explore creative frontiers, and hone our capacities to be catalysts of a better future for humanity.

在这里，学生们的想象力和思维能力得到充分培养。我们一起从永恒的经典中汲取新的见解，解开自然界的奥秘，探索创造力的边界，磨炼才干，共同创造人类更美好的未来。



Simon Ma
马骅

Vice Principal
(Student Life)
副校长（学生生活）

We stay true to our mission of peace and sustainable future. We uphold our values of intercultural understanding and responsible actions of service for positive changes. We safeguard our learners by promoting wellbeing for all students through the structured support provided by our caring faculty and staff.

我们坚定地秉承 UWC 使命和价值观，目标如一，增进跨文化交流与理解，通过培养学生的社会服务精神为构建人类命运共同体贡献力量。我们调动所有教职工的力量保障全体学生健康、快乐、积极地投入到校园生活和学习中去。



Peter Muya

Chemistry Teacher
化学老师

UWC is not just an institution or a workplace but a family and a community that cultivates a culture of care and compassion. Every member of the community has an opportunity for growth, is valued and respected. Our students make the most of the learning opportunities the UWC education and diversity offers.

UWC 不仅仅是一所学校或者工作场所，而是一个培育关爱与同理心的家和社区。每一个社区成员都有机会获得成长，被重视和尊重。我们的学生能最大限度地利用 UWC 教育和多元带来的学习机会。



Ciara Johnson

Head of Academics (FP)
FP 学术负责人

Students coming to UWC Changshu China are high-quality and motivated, who are also incredibly talented in creating. Faculty here come from so many different places and have so many different life experiences. They care deeply about the professional teaching. It is most impressive how dynamic our diversity is. Staying on this campus, you can just be inspired to be your best self.

常熟 UWC 的学生能力强，主动性高，极富创造力。教职工来自许多不同的地方，有着丰富的人生经历，他们深切关注专业教学。最令人印象深刻的是，校园里的多样性是如此充满活力。身处其中，你会获得激励，努力成为更好的自己。



At UWC Changshu China we define learning as an iterative process in which learners are intrinsically motivated to explore with a purpose, reflect on diverse perspectives, and apply what they learn to better themselves, their communities, and the world.

在常熟 UWC，我们将学习定义为不断迭代更新的过程。在这个过程中，学生们在内在动力驱使下，有目标地进行探索，对不同观点进行反思，并将所学应用于提升自我、改造所在社区，并影响整个世界。

Future-facing and transformative learning

面向未来的转型教育体验

We believe learning is a lifelong pursuit and students' interests, passions, dreams, skills and needs shape their own learning experience.

Our research-informed curriculum and expert faculty support and invite students to actively participate in their learning and develop the ability to experience the journey of failure, challenges, and success.

We support holistic, interdisciplinary learning experiences that enable success in the IB Diploma Programme and entry to the world's leading higher education institutions.

Our unique, authentic and UWC mission-aligned experiential learning enables students to learn both in the classroom and beyond. Our learners will take

risks, feel comfortable with ambiguity, see mistakes as learning opportunities, and develop creative thinking and reflective skills to address issues of local and global significance.

我们相信，学习是终身追求，学生的学习体验由他们各自独特的兴趣、热情、梦想、技能和需求所塑造。

我们基于研究而创设的课程和专业教师团队支持并引领学生积极投身学业，培养学生正确面对失败、挑战和成功。

我们鼓励全面、跨学科的学习体验，帮助学生顺利完成 IBDP 课程并进入世界顶尖的高等学府深造。

常熟 UWC 独特、纯正的秉承 UWC 使命的体验式学习涵盖课堂内外。学生会承担风险、接受未知、勇于试错，并且发展创造性思维和反思能力，以应对重要的本地和全球问题。

The UWC Changshu China curriculum

常熟 UWC 课程体系

As an IB World School, UWC Changshu China delivers a high-quality two-year International Baccalaureate (IB) Diploma programme and a one-year Foundation Programme.

作为一所 IB 国际学校，常熟 UWC 提供高质量的两年制 IBDP 课程和一年制 FP 课程。

Foundation Programme FP 课程

We have designed a rigorous, experientially immersive Grade 10 curriculum that cultivates independent thinking and the capacity for self-management.

The Foundation Programme prepares students for the demands of the IB Diploma Programme while deepening their passion for learning and commitment to making a positive impact in the world. Our students not only engage a rich variety of prescribed and elective subjects, they also gain the knowledge, skills, and competencies necessary for young adults to thrive and flourish.

常熟 UWC 为 10 年级的学生设计了严谨的，沉浸体验式 FP 课程体系，旨在培养学生的独立思考和自我管理能力和能力。

FP 课程为学生更好地适应 DP 课程作准备，提升他们对学习的热情和对世界产生积极影响的承诺。我们的学生不仅从丰富的必修和选修科目中受益，还将获得年轻人茁壮成长所不可或缺的知识与能力。

The core features of the curriculum 课程内容

Subjects 学科		Classes Required 选课数量
UWC FP Core FP 核心课程	Peace & Sustainability 和平与可持续发展	1
Languages 语言	Chinese or Mandarin 中文或汉语	1
	English or EAL 英语或英语强化	1
Mathematics 数学	Mathematics 数学	1
Sciences 科学	Physics 物理 Chemistry 化学 Biology 生物 Design Technology 设计科学 Computer Science 计算机科学 Integrated Sciences 综合科学	1
Individuals & Societies 人文与社会学	History 历史 Geography 地理 Economics 经济 Perspectives Program (Integrated Individuals & Societies) 观点项目——综合人文与社会学	1
Arts / Additional Languages 选修 (艺术或语言)	Additional Foreign Languages 选修语言	French 法语 German 德语 Spanish 西班牙语
	Arts 艺术	Theatre 戏剧 Music 音乐 Visual Arts 视觉艺术 Film 电影
National Requirement 国家必修课	Chinese Civics and Citizenship 中国公民教育课	1

* This list undergoes annual revision based on students' demand.
此表每年根据学生需求进行调整。



IB Diploma Programme IBDP 课程

As the world's leading entry requirement into university and college study, the UWC Changshu IB Diploma Programme is a high quality two-year course for Grades 11 and 12.

It comprises six subject groups as well as the IB core requirements of the 'Theory of knowledge', the 'Extended essay' and the 'Creativity, activity and service' programme.

The core requirements enable students to develop critical thinking and interdisciplinary skills through applying their knowledge across various subject groups

and are unique to the IB Diploma Programme.

All students must select three subjects to study at a higher level, with increased teaching hours, and three at a standard level from more than 50 subjects on offer.

作为世界知名的大学预科课程，常熟 UWC 的 IBDP 课程为 11 和 12 年级的学生提供的高质量的两年的课程。

IBDP 课程由三个核心项目和六个科目组组成，三个核心项目分别是知识论、拓展论文，及一个与创造、行动、服务有关的项目。

具有 IBDP 课程特色的这些核心要求鼓励学生在各组科目间综合应用所学知识，培养批判性思维和跨学科能力。

所有学生都必须从五十多门科目中选择三门必修的，课时较长的高阶课程，以及三门必修的标准课程。

Group 1: Language and Literature 第一组：第一语言和文学研究	Group 2: Language Acquisition 第二组：外语学习	Group 3: Individuals and Societies 第三组：人文与社会学
<ul style="list-style-type: none"> Chinese A Literature 中文文学 A (SL, HL) Chinese A Lan & Lit 中文语言和文学 A (SL, HL) English A Literature 英文文学 A (SL, HL) English A Lan & Lit 英文语言和文学 A (SL, HL) School Supported Self-Taught 母语自学课程 (SL) 	<ul style="list-style-type: none"> Chinese B 中文 B (SL, HL) English B 英语 B (SL, HL) French B 法语 B (SL, HL) German B 德语 B (SL, HL) Spanish B 西班牙语 B (SL) Spanish Ab Initio 西班牙语入门 (SL) French Ab initio 法语入门 (SL) German Ab initio 德语入门 (SL) 	<ul style="list-style-type: none"> Economics 经济 (SL, HL) Geography 地理 (SL, HL) History 历史 (SL, HL) Philosophy 哲学 (SL, HL) Psychology 心理学 (SL, HL) Environmental Systems & Societies 环境系统科学 (SL)
Group 4: Experimental Sciences 第四组：实验科学	Group 5: Mathematics 第五组：数学	Group 6: The Arts 第六组：艺术
<ul style="list-style-type: none"> Biology 生物 (SL, HL) Chemistry 化学 (SL, HL) Physics 物理 (SL, HL) Design Technology 设计科学 (SL, HL) Computer Science 计算机科学 (SL, HL) Environmental Systems & Societies 环境系统科学 (SL) 	<ul style="list-style-type: none"> Mathematics: AA 数学：分析与方法 (SL, HL) Mathematics: AI 数学：解释与应用 (SL, HL) 	<ul style="list-style-type: none"> Theatre 戏剧 (SL, HL) Visual Arts 视觉艺术 (SL, HL) Music 音乐 (SL, HL) Film 电影 (SL, HL)

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Unravelling China's captivating narrative

探索迷人的中国故事

With one of the world's oldest living civilisations, China's history dates back thousands of years. China's economic, social and technological advances in the last few decades weave into the exciting fabric of the culture, where some of the world's leading corporations and thinkers are paving the way for the future across a number of industries.

To be Chinese, and what the history and present-day China means to its people and others around the world is a captivating concept. The best way to delicately unravel and appreciate China's deep-rooted philosophies, practices, and way of life is to immerse oneself into the culture and the language. As China continues its exciting evolution, UWC Changshu China provides our students an unparalleled opportunity to become deeply involved in the culture and language, as well as learning from the innovative and future-facing mindset of China today.

Located in Changshu, a city with over 3000 years of history, UWC Changshu China is exposed to a rich national and cultural heritage that gives our students a vast opportunity to learn and experience the culture of the area firsthand.



作为世界上的古老文明之一，中国的历史可以追溯至几千年前。在过去的几十年中，中国在经济、社会、技术方面取得了巨大进步，构成振奋人心的文化脉络的一部分，从中走出的世界领先的企业和学者正在为许多行业的未来铺平道路。

中国丰厚的历史和当前的现状值得每一个中国人，乃至世界各国人民探索。要细致解读、理解和欣赏中国具有深厚历史渊源的哲学、处世方式和生活习惯，最佳的方法就是沉浸在中国文化和语言中。随着中国令人振奋的飞速发展，常熟 UWC 为学生提供了前所未有的机会让他们能够深入了解中国的文化和语言，并学习当今中国面向未来的创新思维方式。

常熟 UWC 位于拥有 3000 多年历史的常熟，丰富的自然和文化遗产能为学生提供亲身实践，体验当地文化的广阔机会。



Chinese language programme 中文项目

UWC Changshu places a strong emphasis on learning about – and respecting – Chinese culture. One way it does this is through its immersive and rich language programme.

All students at UWC Changshu China must take one Chinese language course. This aims to enhance the cultural confidence of our Chinese students, and to encourage students from abroad to develop their interest and understanding of Chinese language and culture. To meet the varying needs of students, we offer 10 different Chinese language courses.

常熟 UWC 对于中国文化的重视与尊重体现在种类丰富的沉浸式语言课程中。

为提高中国学生的文化自信与身份认同，激发海外学子对于中国语言和文化的兴趣，加深他们的理解，学校规定所有在校学生都必须修读一门中文课程。我们提供 10 种不同的中文课程来满足不同背景的学生需求。

Chinese cultural activities 中国文化活动

Cultural activities are designed to provide an immersive environment for students to understand and appreciate traditional Chinese culture through in-class learning, Zhi Xing activities and place-based exploration.

We have identified a number of key cultural programmes such as Kunqu, Guqin, Suzhou Garden and the Grand Canal, and invite our students to participate in various cultural activities.

Our students can take field trips, visit modern manufacturing industries, and explore the natural environment of China to see the country and culture from a range of perspectives.

We celebrate traditional festivals such as Qing Ming Festival, Mid-Autumn festival and Dragon Boat Festival, and we encourage our students to form and participate in Chinese Programme Zhi Xing Teams such as dragon dance, lion dance, painting and calligraphy, performing arts, debate and martial arts.

Our Chinese Cultural Evening is one of the most significant events in the school and the region. It is led, designed, directed, performed and operated by students, giving them a chance to introduce elements of Chinese culture from their own perspective, using their own words and through their favourite forms of art.

Participating in these activities allows both Chinese and foreign students to gain a better understanding of the Chinese cultural traditions and the essence of Chinese heritage.

在常熟 UWC，各类文化活动为学生提供了沉浸式环境，通过课堂学习、知行活动和实地探索等形式来理解和欣赏中国传统文化。

依托本地独有的物质和非物质文化遗产资源，学校已将昆曲、古琴、苏州园林、大运河等作为重点文化项目，并邀请学生参与各项文化活动之中。

学生有机会参加实地考察，探访现代制造业基地，探索自然环境并从不同的视角了解中国和中国文化。

学校不仅在清明节、中秋节、端午节等传统节日举行庆祝活动，也鼓励学生组织并参加舞龙、舞狮、书画、表演、辩论、武术等中国文化“知行”活动。

常熟 UWC 的中国文化晚会已成为学校，也是常熟当地最重要的文化活动之一。晚会由学生自编自导自演，从学生视角，用他们自己的语言和喜欢的艺术形式来展现中国文化元素。

这些活动促进了中外学生对中国传统文化精髓的深入理解。



Zhi Xing – Transformative experiential learning

“知行”——实现个人蜕变的体验式学习

Experiential learning is an engaged learning process where students learn by doing, and by reflecting on the experience. Students are engaged in the learning intellectually, creatively, emotionally, socially or physically.

In the IB Diploma Programme, CAS (Creativity, Activity and Service) is a core requirement for all students and at UWC Changshu we integrate this into our education by providing an immensely diverse range of activities within and outside of the classroom.

Our students are therefore engaged in activities far beyond what is required by the IB Programme. We call

our experiential learning programme Zhi Xing(知行), which means 'putting knowledge into action'.

Another way we foster experiential learning is through Project Week, which is held every year and students from UWC Changshu have the opportunity to visit various parts of China to engage in either self-initiated, or school organised projects.

As a central component of UWC education, Project Week aims to inspire students through activities and experiences to identify social problems, think of solutions, and to practice the UWC educational concept of 'learning by doing'.

The Zhi Xing programme allows students to connect to the UWC mission and values. We have developed ten service streams which are led by passionate and specialised Stream Leaders and Student Stream Committees. Students can select activities within streams to further personal interest, all while learning the importance of service.

“知行”项目使学生与 UWC 的使命和价值观紧密相连。学校组织了十大服务主题，由热情、专业的导师或学生委员会带队。学生可根据未来个人发展意愿选择不同活动，同时体会服务的意义。

Zhi Xing Service Streams “知行”服务主题



Culture
文化



Outdoor
Education
户外教育



Physical
Education
体育



Peace &
Justice
和平与正义



Ecology &
Biodiversity
生态学与
生物多样性



The Arts
艺术



Media &
Communication
媒体与传播



Education &
Research
教育与研究



Design,
Innovation &
Engineering
设计、创新
与工程



Diversity &
Identity
多元与身份认同

体验式学习是全情投入的学习过程，学生在实践和反思中学习。学生需要动用智力、创造性、情感、社交及体力全面投入其中。

在 IBDP 课程中，CAS 项目（即创造、行动和服务）是所有学生必修的核心项目。常熟 UWC 通过开展丰富多彩的课内外活动将这一项目与我们的教育相融合。

在常熟 UWC，学生对活动的参与度远超 IB 课程体系要求。我们的课外活动项目被赋予了一个具有中国特色的名字“知行”，其核心与 UWC 一贯传承的体验式学习和探索精神不谋而合。

除此之外，学校每年举办的“社会服务项目周”也是体验式学习的一种形式。常熟 UWC 的学生将有机会深入到中国不同的地区参与自主发起或学校组织的项目。

作为 UWC 教育理念的核心部分，“社会服务项目周”旨在通过活动和体验启发学生发现社会问题，思考解决方案，践行 UWC “在实践中学习”的教育理念。



One of our aims at UWC Changshu is to encourage design thinking and an interdisciplinary approach in generating creative solutions to the world's complex problems.

常熟 UWC 的目标之一是鼓励学生将设计思维和跨学科方法创新地运用于解决未来世界纷繁复杂的问题。



Supporting innovation and design thinking

支持创新和设计思维

Within design thinking, failure in the process of learning is inevitable and, in fact, required for success. Iterative learning is to try and fail, reflect, adapt and change and we believe that deep learning happens in the process, not the outcome.

To support our commitment to innovation, we created the Yushan Academy Centre for Design and Innovation on campus to provide educational opportunities for UWC students and the wider community to design and innovate collaboratively for peace and sustainability. Our students work within spaces designed for innovation featuring state-of-the-art technologies and equipment.

We aim to cultivate agency and build character for individuals to investigate, prototype and iterate to design and innovate for a better world.

在设计思维中，学习过程中遇到失败在所难免，但事实上，这也是成功的必要条件。迭代学习是一个尝试、失败、反思、适应和改变的过程。我们相信深度学习产生在过程中，而非结果中。

为了支持创新，我们创立了虞山书院设计创新中心，为在校学生及周围社区提供学习机会，这片用于创新设计的教学空间为学生提供最先进的技术和设备支持，共同实现为世界和平与可持续发展而设计与创造的理念。

常熟 UWC 旨在培养人才、塑造个性，鼓励学生用创造性思维去探究、尝试和迭代，从而建设更美好的世界。



Rich and rewarding student life

丰富而有意义的学生生活

At UWC Changshu China, students embrace diversity, build intercultural understanding, and grow a sense of responsibility for their community. Our learners engage in a wide range of social and cultural activities and develop lasting memories and lifelong friendships, bring about positive changes and impact.

Our students board full time at school, including weekends, with four students sharing one dormitory room from different grades, continents, countries, provinces and cities. This setup provides the capacity for exciting, eye-opening, caring and sometimes challenging exchanges between students as they learn to manage coursework and schedules, deal with stress and care about self, friends, and their housemates.

Through participating in our CARE Programme to support a healthy and balanced life on campus, and by participating in regular house discussions, the students can confidently resolve any issues from within their house and across the student community.

Students are cared for by Heads of House, advisors and all the faculty to ensure they are safe and supported. We provide the right environment for our learners to flourish and learn about themselves and others.



在常熟 UWC，学生拥抱多元，构建跨文化理解和社区责任意识。学生参与各种社交和文化活动，彼此之间建立起珍贵的回忆和终生的友谊。

常熟 UWC 采用全日制寄宿模式（包括周末）。每间宿舍有 4 名学生，均来自不同年级、大洲、国家、省份和城市。这种刻意多元的住宿分配模式为学生创造了有趣又别开生面的交流机会，营造学生之间的互助互爱，但同时也会带来很大挑战，因为他们要自主学习、自行规划生活，合理应对压力并处理与室友和朋友间的各种人际关系。

学校积极开展关顾项目，引导健康、和谐的校园生活。学生们通过定期参加宿舍楼层讨论活动，共同解决宿舍和整个社区内的各种现实问题。

学生们在宿管老师、个人生活指导老师及全体教职工的悉心关照下，度过一段安全、愉快的校园生活。学校也将致力于为学生提供茁壮成长、不断认识自我和了解他人的良好氛围。

A bright future for our learners 美好的明天

Through the outstanding education gained at UWC Changshu China, the advice and support of our experienced college counsellors, and the reputation of the UWC movement worldwide, students open the possibilities to attend the top universities and colleges around the world.

UWC Changshu China has more than 1,000 graduates. Many of them go on to explore their intellectual pursuits at the world's more prestigious universities, such as leading national universities and liberal arts colleges in the U.S., top universities in U.K. Canada, the Netherlands, etc. Some of them having now finished their higher education and stepped into the beginning of their career life. Each graduate takes with them the UWC values cultivated here at UWC Changshu China.

常熟 UWC 所提供的独树一帜的教育，配以经验丰富的升学指导老师的建议和帮助，以及 UWC 在世界范围内的良好声誉，学生们有望敲开世界顶尖大学的机遇之门。

过去已有 1,000 多名学生从常熟 UWC 走出去。他们大多进入了世界名校继续深造，如美国顶尖的研究型大学及文理学院，英国、加拿大、荷兰等地的知名高校。部分校友已完成大学学业，步入职场。每一位毕业生都在继续践行他们在常熟 UWC 培养的 UWC 价值观。



Jiuru Lv
吕九如

Class of 2022
2022 届毕业生

Looking back at my three years at UWC, I was taught how to put what I learned into practice. No matter it is the memories of my residential life or the deepened understanding of educational inequality through Project Week, they all reminded me of my original aspiration to UWC – drive myself to grow in an environment that inspires creativity, diversity and inclusion, and find my own ways to live the UWC mission.

回顾在 UWC 的这三年，它教会我如何学以致用。无论是在宿舍楼层中的温馨回忆，或是参与支教活动，对教育不平等加深认知，都时刻提醒着我来到 UWC 的初衷——在一个能够激发创造力、多元、包容的环境里驱动自己不断成长，寻找自己富有热情地践行 UWC 使命的方式。



Xiaotian Hou
侯笑恬

Class of 2022
2022 届毕业生

I would like to use "possibility" to describe my life at UWC Changshu. No one told me what I must become. I had to explore by myself. No matter how wild my ideas were, I could always find like-minded people, and teachers or classmates who were willing to help me to realize them. In this process, I gradually knew myself better, and found my passions and what I wanted to be.

我想用“可能性”这个词来形容常熟 UWC 的生活。在这里没有人告诉你应该成为的样子，而是要自我探索。无论如何天马行空的想法，你总能找到志同道合的人，愿意帮助你的老师或同学，将它付诸实践。你会在过程中逐渐认识自己，找到自己的热爱，和想成为怎样的人。

A glimpse of learning at UWC

体验 UWC 学习生活

Short courses at UWC Changshu China
常熟 UWC 短期课程

UWC-DT Summer Studio UWC DT 夏校

The UWC-DT Summer Studio is an eight-day programme of design thinking workshops and UWC-themed activities that offers participants the unique opportunity to work with experts such as IDEO designers.

Through acquiring a 'designer mindset', learners develop an appreciation of human-designed systems and objects and learn to appreciate the design world as one in which they can actively participate to promote positive change.

For more information about the UWC-DT Summer Studio, please contact ysacdi@uwcchina.org.

UWC DT 夏校由为期 8 天的设计思维研讨会和 UWC 主题活动组成，为参与者提供与 IDEO 设计师等专家合作的宝贵机会。项目培养学生的“设计师思维”，从而构建对人类设计系统和目标的欣赏能力，让学生认识到他们可以作为创变者，通过设计更好地改造世界。

有关 UWC DT 夏校的更多信息，敬请咨询
ysacdi@uwcchina.org。

Mini-UWC Programme Mini-UWC 项目

As a completely student-run course, campers within the Mini-UWC Programme learn the skills required to initiate their own social service projects, which they are encouraged to take back to their local communities upon completion.

Activities are theme-based and encourage campers to bond and have fun while reflecting on the UWC values.

For more information about the Mini-UWC Programme Camp, please contact info@uwcasap.org.

Mini-UWC 项目完全由学生自行组织，参与者将学习如何开展社会服务项目的相关技能，同时鼓励学生在项目结束后将所学技能回馈所在社区。

不同主题活动让参与者在践行 UWC 价值观的过程中享受乐趣，增进彼此的友谊。

有关 Mini-UWC 项目的更多信息，敬请咨询
info@uwcasap.org。

Living a healthy, vibrant and thriving life on UWC campus

健康活力、蓬勃向上的 UWC 校园生活



Library 图书馆



Canteen 餐厅



Classroom 教室



Innovation and
design center
创新设计中心



Yushan Academy
虞山书院



Dock
码头



Dorm
学生宿舍



Baijiatan
百家坛



Our unique campus 独特的校园

UWC Changshu China is a fully residential community of around 700 teachers and students living on our island campus on the Kuncheng Lake in Changshu.

The UWC campus is an impressive, purpose-built school on 24 acres of nature. With its abundance of open spaces, the campus is both reminiscent of a southern Chinese water village, as well as a modern facility with innovative technology designed for sustainability.

The campus is comprised of several cutting-edge technologies to enhance its sustainability and environmental friendliness, such as a geothermal heating system, rooftop solar panels, hybrid solar panel and windmill street lamps, intelligent central heating and cooling control.

常熟 UWC 是一所坐落于常熟昆承湖畔，拥有约 700 多名师生的全寄宿制学校。

这座别具匠心的校园占地 24 英亩，景致优美。校园拥有广阔的户外空间，外形上采用古典的江南水乡园林设计，理念上遵循可持续发展，配备采用创新科技打造的现代化设施。

为彰显可持续和环保理念，校园内配备了地热供暖系统、屋顶太阳能电池板、混合太阳能电池板和风车路灯、智能中央空调等尖端技术产品。



Indoor basketball court
室内篮球场



Swimming pool
游泳馆



Theatre
剧院



Laboratory
实验室



Scan to visit
the campus online
扫描二维码云访校

UWC Changshu China

中国常熟世界联合学院

Add: No. 88 Kun-Cheng-Hu-Xi Road, Changshu,
Jiangsu, China 215500

地址：中国江苏省常熟市昆承湖西路 88 号, 215000

Tel 电话：+86 512 5298 2500

Web 网址：www.uwcchina.org

Admissions information

招生咨询

Chinese 中文：+86 512 5298 2601, +86 512 5298 2603

English 英文：+86 512 5298 2602

Email 邮箱：info.admissions@uwcchina.org

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