



## UWC Changshu ChinaAn education like no other

中国常熟世界联合学院——独树一帜的教育模式

2021-2022 School year 2021-2022 学年



**520** students 名学生



85 faculty 名教职员工



1:6.5 faculty-student ratio 师生比例



25 countries represented in teacher body 教师来自 25 个国家





UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWC 致力于通过教育,联合不同的国家、民族和文化,从而促进世界和平与可持续发展。

With an emphasis on experiential learning, UWC Changshu China prepares students for a new horizon. As a future-focused school, we remain true to the UWC values and mission, and we believe that students learn best when connected to their communities and possess intrinsic motivation and learner agency.

Founded in 2015, UWC Changshu China is one of 18 UWC schools and colleges worldwide. Located in Changshu, a 3000-year-old waterside city in Suzhou, we live and learn on a beautiful small island on Kuncheng Lake. Our surrounds and the unique culture of China and our local region play a large part in how we live and learn.

UWC Changshu China is a world-leading non-profit school for a deliberately diverse group of young people in Grades 10, 11 and 12. We provide the International Baccalaureate (IB) Diploma as our formal curriculum, while also emphasising the importance of experiential learning, community service and outdoor activities.

常熟 UWC 强调体验式学习,从而为学生提供崭新视野。作为一所面向未来的学校,我们始终坚守 UWC 的价值观和使命。我们认为,当学生和社区建立紧密联系,拥有内驱力和主动性时,他们就能获得最佳的学习效果。

常熟 UWC 成立于 2015 年,是全球 18 所 UWC 院校之一。 学校位于拥有 3000 多年历史的湖滨城市——苏州常熟,校园 坐落在昆承湖畔的美丽小岛上。怡人的周边环境,独特的中国 文化积淀,以及鲜明地方特色,使得我们的学习和生活多姿多彩。

常熟 UWC 是一所知名的非盈利学校,致力于为 10-12 年级, 来自多元背景的学生提供以国际文凭(IB)为主的学术课程体 系,同时注重体验式学习、社区服务和户外活动。 UWC was founded in 1962 with the aim to bring together young people from areas of post-war conflict to act as champions of peace through an education based on shared learning, collaboration and understanding.

世界联合学院(UWC)创建于1962年,旨在将二战后冲突地区的年轻人聚集起来,通过注重共同学习、合作与理解的教育,培养推动和平的使者。

UWC offers a transformative and challenging educational experience where students discover who they are through an education that isn't only about academic achievements. We also focus on community engagement, international affairs, physical activities, service to others and creative pursuits.

Each UWC school has its own identity and expresses the UWC mission in a way that reflects its location, culture and resources.

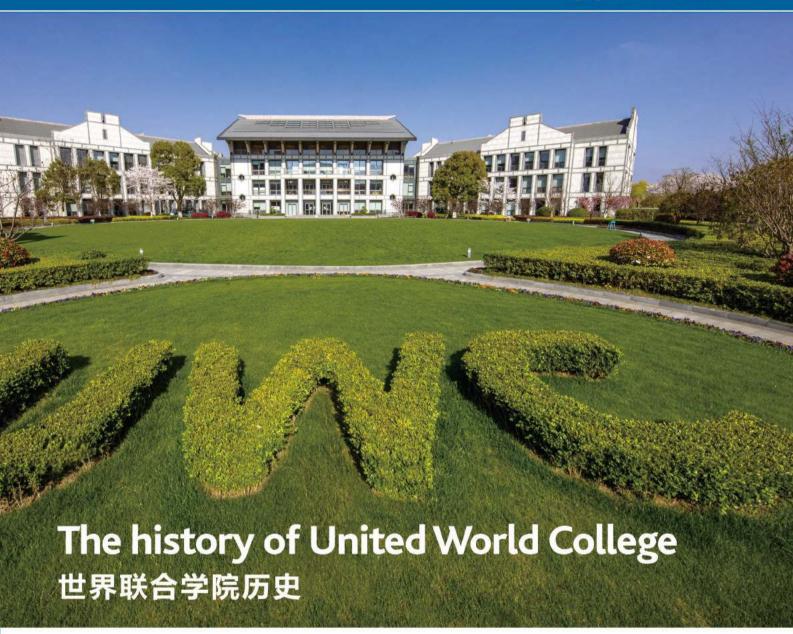
UWC 提供极富挑战的教育体验,促使学生完成自我蜕变。我们不仅仅强调学术成就, 也关注社区参与、国际事务、体育运动、志愿服务以及创造性活动。在此经历中,学 生尝试发现真正的自己。

每一所 UWC 院校依据其地理位置、当地文化及资源,在遵循 UWC 教育理念的前提下各具独特性。









## UWC values UWC 价值观



International and intercultural understanding 跨国界和跨文化理解



Celebration of difference 包容差异



Personal responsibility and integrity 个人责任和诚信



Mutual responsibility and respect 共同责任和相互尊重



Compassion and service 同情心与服务精神



Respect for the environment 尊重环境



A sense of idealism 理想主义



Personal challenge 挑战自我



Action and personal example 付诸行动并以身作则

## Our globally diverse community 我们的多元化全球社区

At the heart of UWC's distinctive model of education is deliberate diversity. Extending across the entire community, this is a vital component to every UWC school and college.

At UWC Changshu China, we welcome students and faculty from over 120 countries and regions, and Chinese students coming from over 30 provinces and autonomous regions.

The diversity of our students and faculty brings together different personalities, cultures, viewpoints, knowledge, experience and opinions. This helps them to see and learn things from different perspectives as they live and learn in spaces especially created for innovation, collaboration, creativity and reflection.

UWC 独特教育模式的核心是刻意多元。这一特点渗透在 社区的方方面面,也是每一所 UWC 的内核所在。

常熟 UWC 的师生来自全世界 120 多个国家和地区,中国籍学生来自国内 30 多个省市和自治区。

师生背景的多元使不同的个性、文化、视角、知识、经验 和观点在校园中汇聚。在这所注重创新、合作,鼓励学生 打破传统、及时反思的校园中,学生和老师们能够从不同 的角度审视世界,学习成长。







## Global networks and connectivity 全球网络与连结

UWC has 18 schools and colleges around the world. We are represented in over 155 countries through our national committees. More than 60,000 learners from over 180 countries have studied at UWC schools and colleges as well as taken UWC short course programmes.

Being part of UWC Changshu China means a unique connection to alumni from UWC schools from around the globe.

UWC 在全球拥有 18 所院校,超过 155 个国家理事会。已有来自 180 多个国家的 60,000 多名学生在 UWC 院校或短期课程项目中接受教育和培训。

成为常熟 UWC 的学生,就有机会与世界各地的 UWC 校友建立独特的联系。



## Mark Jiapeng Wang 王嘉鹏

Founder and Chairman of the Board, UWC Changshu China Deputy of the Thirteenth National People's Congress

常熟 UWC 创始人,董事会主席 第十三届全国人民代表大会代表 UWC Changshu China has achieved a remarkable journey in its first five years with the contribution from all faculty, staff and students, as well as support from all parts of the community. More than 1,600 students from over 100 countries and regions have been part of the community and five classes of graduates who have a strong sense of responsibility and an inspiration to dream big will continue their academic pursuits in the world's leading universities. They will continually live the UWC mission of creating a more peaceful and sustainable world. Faced with the COVID-19 epidemic and world-wide challenges, the UWC mission becomes even more relevant today and guides us to overcome international and intercultural differences and work hand-in-hand.

The college was made possible by so many people who we acknowledge for our success. The CPC Committee and Municipal Government of Suzhou and Changshu gave exceptionally generous support and guidance. We also appreciate the many organisations and individuals, whether they give financially to fund scholarships, provide host family opportunities, contribute to Zhi Xing activities or help us to extend our impact through school activities and UWC+ initiatives.

Now in the early stages of our second five-years, we need to keep our feet on the ground, forge ahead, explore international education practices with Chinese characteristics, and educate more 'doers' who dream and promote cultural exchanges. UWC Changshu China will continue to connect the school with the local community in Changshu, as well as China and the world, to fulfill the UWC mission of world peace and a sustainable future, and make greater contributions in building a community with a shared future for mankind.

常熟 UWC 创校的第一个五年在全体师生和教职员工的共同努力和社会各界的支持下,取得了优异的办学成绩。已有超过来自全球上百个国家和地区的 1,600 名学生加入了常熟 UWC 的大家庭,我们培养了五届有担当、有梦想的中外青年学子进入世界知名学府继续深造,未来将在国际舞台上继续践行 UWC 推动世界和平与和可持续发展的理念。而这一理念在当今世界的意义更加重大,尤其是在抗击新冠疫情和解决全球问题的过程中,需要我们跨越国界和文化差异,携起手来共同应对挑战。

我们取得的成绩来之不易,需要感谢许多人的帮助。特别感谢苏州和常熟市委市政府的大力支持。感谢社会各界组织和同仁对常熟 UWC 给予的关心和帮助,感谢他们通过资助奖学金、提供寄宿家庭服务、协助学生知行活动安排、参与学校活动和助力 UWC+ 项目扩大 UWC 的教育影响力。

在创校第二个五年开局阶段,我们需要继续脚踏实地,砥砺前行,继续推进中国化的国际 教育实践,培养更多促进文化交流的使者和有梦想的实干家。学校将进一步联合学校和常 熟本地社区的力量,乃至中国和全球的力量,去践行 UWC 促进世界和平与可持续发展的 使命,为推动构建人类命运共同体做出更大贡献!







**Yi Wang 王颐** Co-founder and Vice Chairman of the Board 常熟 UWC 联合创办人及董事会副主席

UWC students are unique for their global perspectives, celebration of diversity, commitment to community service, the courage to challenge themselves, the pursuit of idealism, and focus on actions with real impact. These qualities are sought after by leading universities around the world, which make UWC students particularly attractive to them. The UWC education model is built to develop these outstanding students from around the world, who ultimately will be the driving force to realize the UWC mission.

UWC 学生的特色在于他们拥有全球视角,尊重多元文化,推动社区服务,勇于挑战自我,积极追求理想,注重切实行动。这些都是优秀大学所欣赏的特质,因此UWC 学生格外受到这些大学的青睐。UWC 的教育体系是围绕这些来自全球的优秀学生而设计的,因为他们是未来实现 UWC 使命的中坚力量。



Wesley Chiu 赵宾 Board Director of UWC Changshu China 常熟 UWC 董事

UWC hopes to make education a force to help students establish their own values in a deliberately diverse environment. Through experiential learning and in the process of seeking truth, students learn to be independent through self-discipline. We hope to encourage students to find their own passion, mobilise their learner agency, and grow up as a better self through working with students from different cultures and contributing to world peace and sustainable future.

UWC 希望把教育转化成为一股动力,帮助学生在刻意多元的文化中,通过体验式学习,在追求真理的过程中,建立自己的世界观和价值观;在自由自律中,培养自立;我们希望帮助学生找到自己的热爱和内心的呼唤,有勇气定义自己的成功,从而调动起学生的能动性,在和不同文化的同学们一起互相点燃、一起为世界和平与可持续发展努力的过程中,成长为一个更好的自己。



Simon Head 西蒙·海德 Principal 校长

An education at UWC Changshu China has the power to influence the future built on the well-being of individuals, communities and the planet. We create learning experiences that inspire students to discover their unique talents and empower them with the skills and aptitudes to shape their own lives and contribute positively to the lives of others. Such experiences set UWC Changshu China apart from all other schools.

在常熟 UWC, 我们通过教育, 创建个体的安康, 社区的和睦, 环境的和谐来影响未来。我们 所设计的教育能够激发学生探索自身的独特才能,帮助并鼓励他们塑造自我,为他人做出积极 贡献。这些体验让常熟 UWC 独具一格。



Ping Li 李萍 Vice Principal (Chinese Programmes) 副校长(中国项目)

We teach Chinese characteristics in our learners from abroad and cultivate international mindedness in Chinese thinking. In achieving our goals, we are imparting lifelong strengths in all students.

在国际环境中突显民族特色, 在中国沃 土上栽培世界之林。为此, 我们任重而 道远!



Shirla Sum Nga Wan 岑雅韵 Vice Principal (Education) 副校长(教育教学)

We must be adaptive and agile in order to rise to the challenges - and hopes - of tomorrow's world. Giving our students the agency to drive their learning, and by providing a challenging environment in which to safely do so, we enable them to become true life-long learners with endless opportunities to succeed.

为迎接未来世界的挑战和希望, 我们必须 具备适应能力和敏锐度。我们致力提升学 生的学习主动性、并提供安全的、具有挑 战的学习环境,帮助学生成长为拥有无限 成功可能的、真正的终身学习者。



Simon Ma 马晔 Vice Principal (Student Life) 副校长(学生生活)

We have an opportunity to rethink education and to imagine what schools will look like. At UWC Changshu China, we stay true to our mission and values and we safeguard our learners by promoting wellbeing for all students through the structured support provided by our caring faculty and staff.

全球范围的疫情给予我们重新思考教育和 畅想校园规划的机会。在常熟 UWC, 我 们始终秉承 UWC 使命和价值观,无论面 授或网课,目标如一,即调动所有教职工 的力量保障全体学生健康、快乐、积极地 投入到校园生活和学习中去。



Peter Muya Chemistry Teacher 化学老师

UWC is not just an institution or a workplace but a family and a community that cultivates a culture of care and compassion. Every member of the community has an opportunity for growth, is valued and respected. Our students make the most of the learning opportunities the UWC education and diversity offers.

UWC 不仅仅是一所学校或者工作场所,而是一个培育关爱与同理 心的家和社区。每一个社区成员都有机会获得成长,被重视和尊重。 10 我们的学生能最大限度地利用UWC教育和多元带来的学习机会。



**Max Pfingsten** Philosophy Teacher 哲学老师

The greatest thing about working at UWC Changshu is the students. Their abilities are impressive. Their idealism is inspiring. Their passion is infectious. This place gives some truly remarkable kids a place to find themselves.

在常熟 UWC 工作的最大收获就是这里的学生。他们的能力令人 钦佩,他们的理想主义振奋人心,他们的激情极富感染力。在这里, 出色的孩子能够找到真正的自我。





At UWC Changshu China we define learning as an iterative process in which learners are intrinsically motivated to explore with a purpose, reflect on diverse perspectives, and apply what they learn to better themselves, their communities, and the world.

在常熟 UWC,我们将学习定义为不断迭代 更新的过程。在这个过程中,学生们在内在 动力驱使下,有目标地进行探索,对不同观 点进行反思,并将所学应用于提升自我、改 造所在社区,并影响整个世界。

## Future-facing and transformative learning

## 面向未来的转型教育体验

We believe learning is a lifelong pursuit and students' interests, passions, dreams, skills and needs shape their own learning experience.

Our research-informed curriculum and expert faculty support and invite students to actively participate in their learning and develop the ability to experience the journey of failure, challenges, and success.

We support holistic, interdisciplinary learning experiences that enable success in the IB Diploma Programme and entry to the world's leading higher education institutions.

Our unique, authentic and UWC mission-aligned experiential learning enables students to learn both in the classroom and beyond. Our learners will take

risks, feel comfortable with ambiguity, see mistakes as learning opportunities, and develop creative thinking and reflective skills to address issues of local and global significance.

我们相信,学习是终身追求,学生的学习体验由他们各自独特的兴趣、热情、梦想、技能和需求所塑造。

我们基于研究而创设的课程和专业教师团队支持并引领学生 积极投身学业,培养学生正确面对失败、挑战和成功。

我们鼓励全面、跨学科的学习体验,帮助学生顺利完成 IBDP 课程并进入世界顶尖的高等学府深造。

常熟 UWC 独特、纯正的秉承 UWC 使命的体验式学习涵盖课 堂内外。学生学会承担风险、接受未知、勇于试错,并且发 展创造性思维和反思能力,以应对重要的本地和全球问题。



As an IB World School, UWC Changshu China delivers a high-quality two-year International Baccalaureate (IB) Diploma programme and a one-year Foundation Programme.

作为一所 IB 国际学校、常熟 UWC 提供高质量的两年制 IBDP 课程和一年制 FP 课程。

## Foundation Programme FP 课程

We have designed a rigorous, experiential learningbased Grade 10 curriculum that cultivates critical thinking, design thinking, and self-management abilities.

The Foundation Programme prepares students for the demands of the IB Diploma Programme and helps them to develop UWC values. Students not only study a wide variety of prescribed and elected subjects, they also gain the knowledges, skills and competencies necessary for young adults to thrive and flourish.

常熟 UWC 为 10 年级的学生设计了严谨的以体验式学习为基础的课程,旨在培养学生的批判性思维、设计思维和自我管理能力。

FP 课程兼顾了 IBDP 课程要求,并为培养 UWC 价值观而设计。课程中学生不仅学习一系列丰富的必修和选修科目,还将获得年轻人成长所必须具备的各种知识、技能和胜任力。

## The core features of the curriculum 课程内容

Subjects 学科			Classes Required 选课数量
UWC FP Core FP 核心课程	Critical Thinking 批判性思维		1
	Peace & Sustainability 和平与可持续发展		1
	Passion Project Passion 项目		1
Languages 语言	Chinese or Mandarin 中文或汉语		ì
	English or EAL 英语或英语强化		1
Mathematics 数学	Mathematics 数学		1
Sciences 科学	Physics 物理 Chemistry 化学 Biology 生物 Design Technology 设计科学 Computer Science 计算机科学		1.
Individuals & Societies 人文与社会学	History 历史 Geography 地理 Economics 经济		1
Arts / Additional Languages 选修 (艺术或语言)	Additional Foreign Languages 选修语言	French 法语 German 德语 Spanish 西班牙语	1 Arts or Additional Foreign
	Arts 艺术	Theatre 戏剧 Music 音乐 Visual Arts 视觉艺术 Film 电影	Language 选修一门艺术课 或语言课
Free choice 选修	Choose one more subject from Sciences, Individuals & Societies, or Arts / Additional Languages 从科学、人文与社会学、艺术或其他语 言课程中任选一门选修		10





## IB Diploma Programme IBDP 课程

As the world's leading entry requirement into university and college study, the UWC Changshu IB Diploma

Programme is a high quality two-year course for grades

11 and 12.

It comprises six subject groups as well as the IB core requirements of the 'Theory of knowledge', the 'Extended essay' and the 'Creativity, activity and service' programme.

The core requirements enable students to develop critical thinking and interdisciplinary skills through applying their knowledge across various subject groups and are unique to the IB Diploma Programme.

All students must select three subjects to study at a higher level, with increased teaching hours, and three at a standard level from more than 50 subjects on offer.

作为世界知名的大学预科课程,常熟 UWC 的 IBDP 课程为 11 和 12 年级的学生提供的高质量的两年制课程。

IBDP 课程由三个核心项目和六个科目组组成,三个核心项目分别是知识论、拓展论文,及一个与创造、行动、服务有关的项目。

具有 IBDP 课程特色的这些核心要求鼓励学生在各组科目间综合应用所学知识,培养批判性思维和跨学科能力。

所有学生都必须从五十多门科目中选择三门必修的,课时较长 的高阶课程,以及三门必修的标准课程。

### Group 1: Language and Literature 第一组:第一语言和文学研究

- Chinese A Literature 中文文学 A (SL, HL)
- Chinese A Lan & Lit 中文语言和文学 A (SL, HL)
- English A Literature 英文文学 A (SL, HL)
- English A Lan & Lit 英文语言和文学 A (SL, HL)
- School Supported Self-Taught 母语自学课程 (SL)

### Group 2: Language Acquisition 第二组:外语学习

- Chinese B 中文 B (SL, HL)
- English B 英语 B (SL, HL)
- French B 法语 B (SL, HL)
- German B 德语 B (SL, HL)
- Spanish B 西班牙语 B (SL)
- Spanish Ab Initio 西班牙语入门 (SL)
- French Ab initio 法语入门 (SL)
- German Ab initio 德语入门 (SL)

### Group 3: Individuals and Societies 第三组:人文与社会学

- Economics 经济 (SL, HL)
- Geography 地理 (SL, HL)
- History 历史 (SL, HL)
- Philosophy 哲学 (SL, HL)
- Environmental Systems & Societies 环境系统科学 (SL)

### Group 4: Sciences 第四组: 科学

- Biology 生物 (SL, HL)
- Chemistry 化学 (SL, HL)
- Physics 物理 (SL, HL)
- Design Technology 设计科学 (SL, HL)
- Environmental Systems & Societies 环境系统科学 (SL)

### Group 5: Mathematics 第五组:数学

- Mathematics: AA
  - 数学:分析与方法(SL, HL)
- Mathematics: Al

数学:解释与应用(SL, HL)

### Group 6: Arts 第六组: 艺术

- Theatre 戏剧 (SL, HL)
- Visual Arts 视觉艺术 (SL, HL)
- Music 音乐 (SL, HL)
- English Literature & Performance 英文文学和表演 (SL)



With one of the world's oldest living civilisations,
China's history dates back thousands of years. China's
economic, social and technological advances in the
last few decades weave into the exciting fabric of the
culture, where some of the world's leading corporations
and thinkers are paving the way for the future across a
number of industries.

To be Chinese, and what the history and present-day China means to its people and others around the world is a captivating concept. The best way to delicately unravel and appreciate China's deep-rooted philosophies, practices, and way of life is to immerse oneself into the culture and the language. As China continues its exciting evolution, UWC Changshu China provides foreign students an unparalleled opportunity to become deeply involved in the culture and language, as well as learning from the innovative and future-facing mindset of China today.

Located in Changshu, a city with over 3000 years of history, UWC Changshu China is exposed to a rich national and cultural heritage that gives our students a vast opportunity to learn and experience the culture of the area firsthand.

作为世界上的古老文明之一,中国的历史可以追溯至几千年前。在过去的几十年中,中国在经济、社会、技术方面取得了巨大进步,构成振奋人心的文化脉络的一部分,从中走出的世界领先的企业和学者正在为许多行业的未来铺平道路。

中国丰厚的历史和当前的现状值得每一个中国人,乃至世界各国人民探索。要细致解读、理解和欣赏中国具有深厚历史渊源的哲学、处世方式和生活习惯,最佳的方法就是沉浸在中国文化和语言中。随着中国令人振奋的飞速发展,常熟 UWC 为外国学生提供了前所未有的机会让他们能够深入了解中国的文化和语言,并学习当今中国面向未来的创新思维方式。

常熟 UWC 位于拥有 3000 多年历史的常熟,丰富的自然和 文化遗产能为学生提供亲身实践,体验当地文化的广阔机会。





## Chinese language programme 中文项目

UWC Changshu places a strong emphasis on learning about – and respecting – Chinese culture. One way it does this is through its immersive and rich language programme.

All students at UWC Changshu China must take one Chinese language course. This aims to enhance the cultural confidence of our Chinese students, and to encourage students from abroad to develop their interest and understanding of Chinese language and culture. To meet the varying needs of students, we offer 10 different Chinese language courses.

常熟 UWC 对于中国文化的重视与尊重体现在种类丰富的沉浸 式语言课程中。

为提高中国学生的文化自信与身份认同,激发海外学子对于中国语言和文化的兴趣,加深他们的理解,学校规定所有在校学生都必须修读一门中文课程。我们提供 10 种不同的中文课程来满足不同背景的学生需求。

## Chinese cultural activities 中国文化活动

Cultural activities are designed to provide an immersive environment for students to understand and appreciate traditional Chinese culture through in-class learning, Zhi Xing activities and place-based exploration.

We have identified a number of key cultural programmes such as Kunqu, Guqin, Suzhou Garden and the Grand Canal, and invite our students to participate in various cultural activities.

Our students can take field trips, visit modern manufacturing industries, and explore the natural environment of China to see the country and culture from a range of perspectives.

We celebrate traditional festivals such as Qing Ming Festival, Mid-Autumn festival and Dragon Boat Festival, and we encourage our students to form and participate in Chinese Programme Zhi Xing Teams such as dragon dance, lion dance, painting and calligraphy, performing arts, debate and martial arts.

Our Chinese Cultural Evening is one of the most significant events in the school and the region. It is led, designed, directed, performed and operated by students, giving them a chance to introduce elements of Chinese culture from their own perspective, using their own words and through their favourite forms of art.

Participating in these activities allows both Chinese and foreign students to gain a better understanding of the Chinese cultural traditions and the essence of Chinese heritage.

在常熟 UWC,各类文化活动为学生提供了沉浸式环境,通过 课堂学习、知行活动和实地探索等形式来理解和欣赏中国传统 文化。

依托本地独有的物质和非物质文化遗产资源,学校已将昆曲、 古琴、苏州园林、大运河等作为重点文化项目,并邀请学生参 与各项文化活动之中。

学生有机会参加实地考察,探访现代制造业基地,探索自然环 境并从不同的视角了解中国和中国文化。

学校不仅在清明节、中秋节、端午节等传统节日举行庆祝活动, 也鼓励学生组织并参加舞龙、舞狮、书画、表演、辩论、武术 等中国文化"知行"活动。

常熟 UWC 的中国文化晚会已成为学校,也是常熟当地最重要的文化活动之一。晚会由学生自编自导自演,从学生视角,用他们自己的语言和喜欢的艺术形式来展现中国文化元素。

这些活动促进了中外学生对中国传统文化精髓的深入理解。



## Zhi Xing – Transformative experiential learning

"知行"——实现个人蜕变的体验式学习

Experiential learning is an engaged learning process where students learn by doing, and by reflecting on the experience. Students are engaged in the learning intellectually, creatively, emotionally, socially or physically.

In the IB Diploma Programme, CAS (Creativity, Activity and Service) is a core requirement for all students and at UWC Changshu we integrate this into our education by providing an immensely diverse range of activities within and outside of the classroom.

Our students are therefore engaged in activities far beyond what is required by the IB Programme. We call our experiential learning programme Zhi Xing(知行), which means 'putting knowledge into action'.

Another way we foster experiential learning is through Project Week, which is held every year and students from UWC Changshu have the opportunity to visit various parts of China to engage in either self-initiated, or school organised projects.

As a central component of UWC education, Project Week aims to inspire students through activities and experiences to identify social problems, think of solutions, and to practice the UWC educational concept of 'learning by doing'.



The Zhi Xing programme allows students to connect to the UWC mission and values. We have developed nine service streams which are led by passionate and specialised Stream Leaders and Student Stream Committees. Students can select activities within streams to further personal interest, all while learning the importance of service.

"知行"项目使学生与 UWC 的使命和价值观紧密相连。学校组织了九大服务主题,由热情、专业的导师或学生委员会带队。学生可根据未来个人发展意愿选择不同活动,同时体会服务的意义。

Zhi Xing Service Streams "知行"服务主题



Outdoor Activities 户外活动



Physical Education 体育



Peace & Justice 和平与正义



Ecology & Biodiversity 生态学与 生物多样性



The Arts 艺术



Media & Communication 媒体与传播



Education & Research 教育与研究



Design, Innovation & Engineering 设计、创新 与工程



Culture, Diversity & Identity 文化、多元 与身份认同 体验式学习是全情投入的学习过程,学生在实践和反思中学习。学生需要动用智力、创造性、情感、社交及体力全面投入其中。

在 IBDP 课程中,CAS 项目(即创造、行动和服务)是所有学生必修的核心项目。常熟 UWC 通过开展丰富多彩的课内外活动将这一项目与我们的教育相融合。

在常熟 UWC,学生对活动的参与度远超 IB 课程体系要求。 我们的课外活动项目被赋予了一个具有中国特色的名字"知 行", 其核心与 UWC 一贯传承的体验式学习和探索精神 不谋而合。

除此之外,学校每年举办的"社会服务项目周"也是体验式学习的一种形式。常熟 UWC 的学生将有机会深入到中国不同的地区参与自主发起或学校组织的项目。

作为 UWC 教育理念的核心部分,"社会服务项目周" 旨在通过活动和体验启发学生发现社会问题,思考解决方案,践行 UWC "在实践中学习" 的教育理念。



One of our aims at UWC Changshu is to encourage design thinking and an interdisciplinary approach in generating creative solutions to the world's complex problems.

常熟 UWC 的目标之一是鼓励学生将设计 思维和跨学科方法创新地运用于解决未来 世界纷繁复杂的问题。



## Supporting innovation and design thinking

## 支持创新和设计思维

Within design thinking, failure in the process of learning is inevitable and, in fact, required for success. Iterative learning is to try and fail, reflect, adapt and change and we believe that deep learning happens in the process, not the outcome.

To support our commitment to innovation, we created the Yushan Academy Centre for Design and Innovation on campus to provide educational opportunities for UWC students and the wider community to design and innovate collaboratively for peace and sustainability. Our students work within spaces designed for innovation featuring state-of-the-art technologies and equipment.

We aim to cultivate agency and build character for individuals to investigate, prototype and iterate to design and innovate for a better world.

在设计思维中,学习过程中遇到失败在所难免,但事实上,这 也是成功的必要条件。迭代学习是一个尝试、失败、反思、适 应和改变的过程。我们相信深度学习产生在过程中,而非结果中。

为了支持创新,我们创立了虞山书院设计创新中心,为在校学生及周围社区提供学习机会,这片用于创新设计的教学空间为学生提供最先进的技术和设备支持,共同实现为世界和平和可持续发展而设计与创造的理念。

常熟 UWC 旨在培养人才、塑造个性,鼓励学生用创造思维去探究、尝试和迭代,从而创造更美好的世界。







Our students board full time at school, including weekends, with four residing in each room from different grades, continents, countries, provinces and cities. This provides the capacity for exciting, eye-opening, caring and sometimes challenging exchanges between students as they learn to manage coursework and schedules, deal with stress and care about their housemates and friends.

Through participating in our Wellbeing Programme to support a healthy and harmonious life on campus, and by participating in regular house discussions, the students can confidently resolve any issues from within their house and across the student community.

Students are cared for by heads of house, advisors and all the faculty to ensure they are happy and safe. We provide the right environment for our learners to flourish and learn about themselves and others.

在常熟 UWC,学生拥抱多元,构建跨文化理解和社区责任意识。学生参与各种社交和文化活动,彼此之间建立起珍贵的回忆和终生的友谊。

常熟 UWC 采用全日制寄宿模式(包括周末)。每间宿舍有4名学生,均来自不同年级、大洲、国家、省份和城市。这种刻意多元的住宿分配模式为学生创造了有趣又别开生面的交流机会,营造学生之间的互助互爱,但同时也会带来很大挑战,因为他们要自主学习、自行规划生活,合理应对压力并处理与室友和朋友间的各种人际关系。

学校积极开展"身心健康"项目,引导健康、和谐的校园 生活。学生们通过定期参加宿舍楼层讨论活动,共同解决 宿舍和整个社区内的各种现实问题。

学生们在宿管老师、个人生活指导老师及全体教职工的悉心关照下,度过一段安全、愉快的校园生活。学校也将致力于为学生提供茁壮成长、不断认识自我和了解他人的良好氛围。



Through the outstanding education gained at UWC
Changshu China, the advice and support of our
experienced college counsellors, and the reputation
of the UWC movement worldwide, students open the
possibilities to attend the top universities and colleges

around the world.

UWC Changshu China has already had five classes, more than 900 graduates. Many of them go on to explore their intellectual pursuits at the world's more prestigious universities, such as leading national universities and liberal arts colleges in the U.S., top universities in U.K. Canada, the Netherlands, etc. Some of them having now finished their higher education and stepped into the beginning of their career life. Each graduate takes with them the UWC values cultivated here at UWC Changshu China.

常熟 UWC 所提供的独树一帜的教育,配以经验丰富的升学指导老师的建议和帮助,以及 UWC 在世界范围内的良好声誉,学生们有望敲开世界顶尖大学的机遇之门。

过去已有五届、900 多名毕业生从常熟 UWC 走出去。他们大 多进入了世界名校继续深造,如美国顶尖的研究型大学及文理 学院,英国、加拿大、荷兰等地的知名高校。部分校友已完成 大学学业,步入职场。每一位毕业生都在继续践行他们在常熟 UWC 培养的 UWC 价值观。 UWC brings peers and faculty members who shares different nationalities, cultural backgrounds, and pursuits under the same roof. This platform provides you with the opportunity and freedom to try different things. And when you discover where your passion lies, UWC gives you that support and freedom to help you stick with it. Such power of being self-driven is of tremendous value.

UWC 把一群来自世界各地,有着多元文化背景,怀揣着不同人生理想的年轻人和老师带到了一起。这样一个平台给你机遇以及足够的自由去尝试做不同的事情。而当你找到那件自己真正想做的事情时,UWC 会给予你足够的支持和自由去坚持它。这种来源于自身的动力具有极大的价值。



Xinyi Dou 窦心仪 Class of 2021 2021 届毕业生

The diversity of UWC course selections and teaching resources gives me ample space to use all my skills and inspire myself to explore more areas. I'm very glad to have been with a group of young people who are willing to make the world a better place over the past three years. Our common attitudes, expectations and ambitions have transcended colour, background and national boundaries.

UWC 选课和教学资源的多样性让我有充分的空间去发挥所长并激发自己去探索更多的领域。庆幸能和一群怀揣着让这个世界变得更美好的有志青年三年相伴,共同的梦想让我们早已超越了肤色、种族、国界。





## UWC-DT Summer Studio UWC DT 夏校

The UWC-DT Summer Studio is an eight-day programme of design thinking workshops and UWC-themed activities that offers participants the unique opportunity to work with experts such as IDEO designers.

Through acquiring a 'designer mindset', learners develop an appreciation of human-designed systems and objects and learn to appreciate the design world as one in which they can actively participate to promote positive change.

For more information about the UWC-DT Summer Studio, please contact ysacdi@uwcchina.org.

UWC DT 夏校由为期8天的设计思维研讨会和UWC 主题活动组成,为参与者提供与IDEO设计师等专家合作的宝贵机会。项目培养学生的"设计师思维",从而构建对人类设计系统和目标的欣赏能力,让学生认识到他们可以作为创变者,通过设计更好地改造世界。

有关 UWC DT 夏校的更多信息,敬请咨询 ysacdi@uwcchina.org。

## Mini-UWC Programme Mini-UWC 项目

As a completely student-run course, campers within the Mini-UWC Programme learn the skills required to initiate their own social service projects, which they are encouraged to take back to their local communities upon completion.

Activities are theme-based and encourage campers to bond and have fun while reflecting on the UWC values.

For more information about the Mini-UWC Programme Camp, please contact **info@uwcasap.org**.

Mini-UWC 项目完全由学生自行组织,参与者将学习如何开展 社会服务项目的相关技能,同时鼓励学生在项目结束后将所学 技能回馈所在社区。

不同主题活动让参与者在践行 UWC 价值观的过程中享受乐趣,增进彼此的友谊。

有关 Mini-UWC 项目的更多信息,敬请咨询 info@uwcasap.org。

## Living a healthy, vibrant and thriving life on UWC campus

健康活力、蓬勃向上的 UWC 校园生活







Indoor basketball court 室内篮球场

Swimming pool 游泳馆

# Theatre 剧院

## Our unique campus 独特的校园

UWC Changshu China is a fully residential community of around 650 teachers and students living on our island campus on the Kuncheng Lake in Changshu.

The UWC campus is an impressive, purpose-built school on 24 acres of nature. With its abundance of open spaces, the campus is both reminiscent of a southern Chinese water village, as well as a modern facility with innovative technology designed for sustainability.

The campus is comprised of several cutting-edge technologies to enhance its sustainability and environmental friendliness, such as a geothermal heating system, rooftop solar panels, hybrid solar panel and windmill street lamps, intelligent central heating and cooling control.

常熟 UWC 是一所坐落于常熟昆承湖畔,拥有约 650 多名师 生的全寄宿制学校。

这座别具匠心的校园占地 24 英亩,景致优美。校园拥有广阔的户外空间,外形上采用古典的江南水乡园林设计,理念上遵循可持续发展,配备采用创新科技打造的现代化设施。

为彰显可持续和环保理念,校园内配备了地热供暖系统、 屋顶太阳能电池板、混合太阳能电池板和风车路灯、智能 中央空调等尖端技术产品。



Scan to visit the campus online 扫描二维码云访校

## **UWC Changshu China**

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